

<u>2019-2020</u> <u>Biology</u> Course Overview

<u>Course Description</u>

This course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. This is a year-long course that encompasses traditional concepts in biology and encourages exploration of new discoveries in this field of science. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology.

<u>Course Objectives</u>

Throughout the course, you will meet the following goals:

- Understand the relationships among living organisms
- Describe the functions and processes that control cellular activities
- Trace the discoveries and scientific thought that increase the application of new technology in the field of DNA and genetics
- Examine the taxonomy that organizes all organisms
- Recognize the structures and functions of systems of the human body

• Relate the interdependence of ecosystems and propose solutions to issues impacting the environment

Page 1 of 2

<u>Student Expectations</u>

This course requires the same level of commitment as a traditional classroom course would. Throughout the course, you are expected to gain at least a 2-5% increase each day online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments which include quizzes and topic/unit tests

Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

<u>Biology A</u>

Unit 1: The Chemistry of Life

Unit 2: Cell structures and Functions

Unit 3: Cellular Energy and Reproduction

Unit 4: Genetics and Heredity

Unit 5: DNA and Protein Synthesis

<u>Biology B</u>

Unit 1: Natural Selection and Evolution

Unit 2: Classifying Organisms

Unit 3: Organisms and the Environment

Page 2 of 2